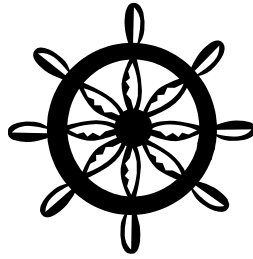


PEMBROKE PINES CHARTER ELEMENTARY SCHOOL



SETTING SAIL ON A NEW COURSE

Guide to Proactive Discipline ***FSU Campus*** ***2021-2022***

GIVE ME 5

Be Safe

Be Responsible

Follow Directions

Be Respectful to Others

Keep Your Hands and Feet and Objects to Yourself

I have read and understand the “**Guide to Proactive Discipline**” at Pembroke Pines Charter FSU Elementary School. Study and review this document with your child. Understanding these guidelines are important and will affect your child throughout the year. We are confident that with your support our students will enjoy a learning environment where student achievement takes place. Please sign and return the bottom portion of this page and return it to your child’s teacher. Thank you.

Student: _____ Grade: _____

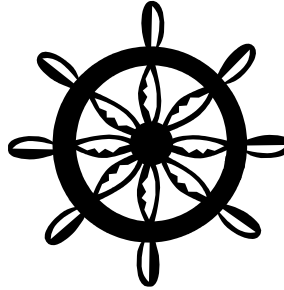
Student Signature: _____

Parent/Guardian: _____

Please Print Clearly

Parent/Guardian Signature: _____

**Pembroke Pines Charter Elementary
Discipline Plan
FSU Campus
2021-2022**



Setting Sail on a New Course

FSU Campus

Dr. Lisa Sporillo, Principal

Dr. Kimberly Pizzo, Assistant Principal



R.O.A.R.S

(See Appendix A)

Responsibility...Organization...Acceptance...Respect...Safety!



Purpose Statement

Empowering Students for the Possibilities of Tomorrow!

Vision

Our vision, as a community, is to cultivate character and foster life-long learning through a challenging educational experience in a safe environment.

Mission

It is the mission of the Pembroke Pines Charter Community to cultivate character and empower students for the possibilities of tomorrow through a challenging curriculum and excellence in teaching.

Beliefs

1. All students are to be treated with dignity and respect and have the right to learn, grow, and maximize their full potential without limitations.
2. Collaboration among all stakeholders is vital in meeting the individual needs of all students.
3. All students should be educated in a safe and nurturing environment and have access to a well-rounded and rigorous curriculum.
4. A highly qualified staff is directly related to student success.
5. High expectations for academic achievement will prepare students for college and career readiness.



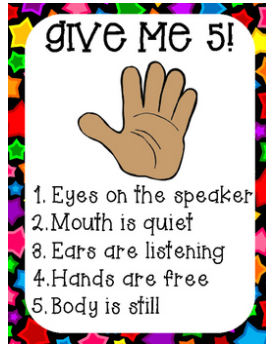
Pembroke Pines Charter Elementary Schools 2021-2021 Proactive Discipline Plan

FSU Elementary DRESS CODE POLICY

The Pembroke Pines Charter Schools have a mandatory uniform dress code policy. We believe that students have the right to attend a safe and secure school where the focus is on academics. It is the intent of the school program that students be dressed and groomed in an appropriate manner that will not interfere with or distract from the school environment or disrupt the educational process. Clothing should follow the dress code in place for the Charter Schools.

1. All students must wear one of the approved uniform outfits.
2. Shirts (for students in grades K-5) must be tucked in at all times while on campus.
3. All clothing should fit properly and be worn correctly. Revealing clothing or clothing that exposes the torso is not allowed. Denim leggings, jeggings are not allowed. Clothing that exposes the upper thigh including shorts that are rolled up/in are not allowed. Hemmed shorts that are not shorter than mid-thigh, including walking shorts, Bermuda shorts, and split skirts (culottes), are allowed.
4. **Boys** – school uniform bottom should be navy blue pants or shorts – **no cargo pockets**
5. **Girls** – school uniform navy blue pants, Capri's, shorts, or skorts, or navy blue plaid skorts – **no skirts, dresses, or jumpers.**
6. Uniform shirts must be navy blue, light blue, hunter green or white. All uniform shirts must have the school logo. Undershirts must be school shirt colors and must be solid with no markings or logos.
7. Jackets/sweatshirts/vests/sweaters may be worn to school, but **must be solid navy blue with no writing, logos or pictures.**
8. Sneakers or flat-heeled shoes with enclosed toes and backs are allowed. The following are examples of what is **not** allowed: backless shoes, open toed shoes of any type, high platform shoes, knee high boots, or slippers Distracting or mismatched footwear or socks are not allowed.
9. Clothing, jewelry, buttons, haircuts, and other items or markings which are offensive, revealing, suggestive or indecent, associated with gangs or cults, use of drugs, alcohol or violence, or support discrimination on the basis of age, color, disability, ethnicity, gender, linguistic differences, national origin, race, religion, socioeconomic background or sexual orientation are **NOT ALLOWED.**
10. Any articles of jewelry or clothing that may cause injury, including, but not limited to, belts, collars or bracelets with spikes of any sort, heavy link chains, and wallet chains hanging off belt loops or side/back pockets are NOT ALLOWED.
11. Any hair style that interferes with the learning environment including unnatural hair coloring, e.g. green/orange/purple/red/blue, etc., **are not allowed.**
12. This dress code policy allows reasonable accommodations based on a student's religion, disability, or medical condition.

13. Rolling Backpacks NOT preferred.



Be Safe
Be Responsible
Follow Directions
Be Respectful to Others
Keep Your Hands and Feet and Objects to Yourself

- Walk in the corridors. Running is a potential danger for injuries and causes disruption.
- Arrive on time. Instruction begins promptly when the bell rings. Be prepared with class materials. Complete all assignments in a timely basis.
- Keep hands, body and objects to themselves. Doing so prevents injury and disruption.
- Use inside voice unless otherwise directed. Use appropriate words and language at all times.
- Be positive, courteous, helpful and kind to others and self.
- Be respectful toward staff and peers.
- Work and play well with others. Be a good friend and school citizen.
- Respect your school.
- Not misrepresent oneself by cheating, copying, plagiarizing, counterfeiting, using false identification, or making false reports by posing as a parent to excuse absences or tardiness, sign a report card, etc.
- Not conduct, recruit, or participate in youth gang activities on campus.
- Use all technology responsibly.
- Make good choices and always do your best.
- No use of scooters and inline skates/rollerblades/wheelies on school property.
- Not endanger the lives of students and staff by setting off unfounded fire alarms.
- ***If you “See or Hear Something, Say Something”; telling is NOT tattling.***
- Follow all rules and expectations at all time.

These rules are designed to reinforce the mission of the Pembroke Pines Charter Schools and the Broward County Code of Student Conduct. Any unacceptable behaviors identified in Broward County’s Code of Student Conduct book will be subject to disciplinary action.

Students are expected to follow all FSU Elementary **R.O.A.R.S.** (Responsibility leads to success; Organization and planning; Acceptance and teamwork; Respectful attitude and behaviors; and, Safe students) Behaviors, Specific **R.O.A.R.S.** Behaviors are also identified for the Hallway, Bathrooms and Cafeteria. These **R.O.A.R.S.** Behaviors are posted throughout the campus and reviewed by teachers and staff.



Proactive Behavior Program FSU Elementary

Student behaviors that are inappropriate are to be dealt with in the classroom. When interventions and parent contact have been documented, a referral to Administration may be issued by the teacher/staff member. Repeated rule violations will result in the student being sent to Administration and the SBBC Discipline Matrix will be put into place and followed using progressive consequences for repeat offences.

Please note disciplinary action may include the removal from some field trips without reimbursement.

*School staff, parents, and students are all responsible for creating a culture of positive behaviors.

* A violation of the Weapons Policy (School Board Policy 5006) or altercation which results in injury, will result in more serious consequences, up to and including expulsion as explained in the School Board of Broward County Code of Student Conduct & Discipline Matrix.

*All referrals must include parent notification.

*Consequences per the SBBC Discipline Matrix administered for behavior incidents are cumulative in nature and will follow a student from K-2, and then again from 3-5.

*Exceptional Student Education (ESE) students, Alternative Education students, and students with a 504 Plan will be held responsible for their actions. Their consequences will be the same as a mainstream student unless indicated by an Individual Educational Plan (IEP).

APPENDIX A

(R. O. A. R. S. Behaviors)

- 1. Expected Behaviors*
- 2. Bathroom Procedures*
- 3. Cafeteria Responsibilities*
- 4. Hallway Procedures*



R. O. A. R. S.

EXPECTED BEHAVIORS

RESPONSIBILITY LEADS TO SUCCESS

- COME TO SCHOOL ON TIME AND PREPARED DAILY. REMAIN IN SCHOOL THE ENTIRE DAY.
- FOLLOW THE DRESS CODE AND SCHOOL RULES.
- COMPLETE ALL ASSIGNMENTS IN A TIMELY MANNER.
- ASK QUESTIONS IF YOU DO NOT UNDERSTAND.
- USE TECHNOLOGY RESPONSIBLY.
- RESPECT SCHOOL PROPERTY.
- BE HONEST! ALWAYS TELL THE TRUTH!
- MAKE GOOD CHOICES AND ALWAYS DO YOUR BEST.

ORGANIZATION & PLANNING

- KEEP UP WITH YOUR ASSIGNMENTS BY KEEPING AN ORDERLY BACKPACK.
- WRITE ALL ASSIGNMENTS IN YOUR AGENDA.
- CHECK YOUR WORK FOR ACCURACY AND NEATNESS BEFORE TURNING IT IN TO THE TEACHER.
- PLAN AHEAD, PRACTICE AND STUDY REGULARLY.

ACCCEPTANCE & TEAMWORK

- WORK AND PLAY WELL WITH OTHERS.
- BE A GOOD FRIEND
- BE AN UPSTANDER AND SAY NO TO BULLYING
- MAKE SURE TO INCLUDE OTHERS, SO EVERYONE FEELS A SENSE OF BELONGING
- SEE OR HEAR SOMETHING, SAY SOMETHING; TELLING IS NOT TATTILING

RESPECTFUL ATTITUDE & BEHAVIORS

- TREAT SELF AND OTHERS WITH KINDNESS AND RESPECT.
- BE POSITIVE, HELPFUL AND KIND.
- BELIEVE IN YOURSELF - YOU CAN DO ANYTHING YOU SET YOUR MIND TO DO.
- USE INSIDE VOICE AND APPROPRIATE LANGUAGE - SILENCE IS GOLDEN.
- UPON ARRIVAL, SIT QUIETLY AND STAY IN ORDER
- FOLLOW ALL RULE AND PROCEDURES.
- USE PLEASE AND THANK YOU.

SAFE STUDENTS

- KEEP HANDS, BODY, AND OBJECTS TO YOURSELF (HBO)
- WALK AT ALL TIMES.
- WALK IN SINGLE FILE LINE ON THE SECOND TILE, FACE FORWARD AND KEEP THE LINE MOVING.
- WALK UP OR DOWN THE STAIRS ONE STEP AT A TIME AND HOLD ON TO HANDRAIL.
- WALK DIRECTLY TO YOUR DESTINATION.
- ALWAYS TRAVEL WITH A BUDDY.

R. O. A. R. S.

BATHROOM PROCEDURES

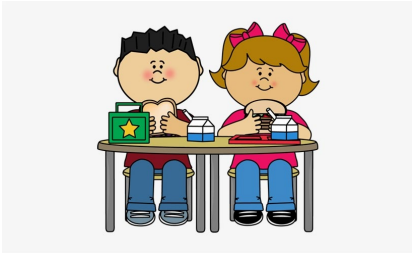


- 1) Ask for permission to use the bathroom.**
- 2) Knock first and listen for an answer before entering.**
- 3) Use the toilet properly.**
- 4) Always flush the toilet.**
- 5) If you dropped toilet paper on the floor pick it up and throw it away in trash.**
- 6) Wash well with soap and water and dry your hands.**
- 7) Tell a staff member if something is wrong in the bathroom.**

R. O. A. R. S.

CAFETERIA RESPONSIBILITIES

SAFETY



- 1) I will walk quietly into the cafeteria with school pride and sit quietly on my bottom.
- 2) I will stay in my seat.

R E S P E C T



- 3) I will follow directions given by adults or staff members.
- 4) I will raise my hand and wait if I need help or to use the bathroom.
- 5) I will quietly line up when called to do so.

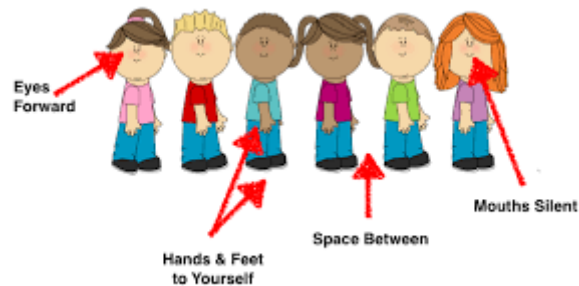
RESPONSIBLE



- 6) I will use a low flow voice level to talk to my classmates near me.
- 7) I will clean my table area and the floor under my seat before I leave.
- 8) I will stand quietly in line until I leave the cafeteria.

R. O. A. R. S.

HALLWAY PROCEDURES



- 1) **HBO - Keep your hands, body, and object to yourself.**
- 2) **Pay attention to the teacher's directions.**
- 3) **Remember silence is golden when in line.**
- 4) **Stay behind the person in front of you. Keep distance between the one in front and behind you.**
- 5) **Walk softly.**

